Dear Future Second Graders,

In this PDF, you will find your Summer Learning Packet. Included in this packet, you will find a review of skills that were taught in first grade to prepare you for second grade. Below you will find a suggested pacing guide to keep you on track all summer. The goal is to continue learning and reviewing skills throughout the entire summer rather than completing assignments all at once. These assignments are optional but highly encouraged. These assignments do not need to be submitted to teachers.

Here is a breakdown of the summer packet:

Reading:

- Students should be reading 15-20 minutes a day
- On Mondays, students can pick a response from one of the three reading choice boards attached. Each activity has a matching graphic organizer to use with any book of your choice. You can print and use the graphic organizer or use it as a guide and make your own on a separate piece of paper. We recommend students choose a book that they can read independently for this assignment.
- Attached is an ABC Book Countdown where you can click each letter of the alphabet for fun read alouds
- Here is a link to recommended summer reading books.
    - https://shop.scholastic.com/teachers-ecommerce/teacher/grade/2nd-grade.html

Math:

- On Wednesday, students can pick a square from the attached math choice board to complete
- It is also recommended that students continue to work on XtraMath or review their basic math facts using flash cards

Virtual Field Trip:

- On the first Friday of every month, students can select one virtual field trip from the list provided, to explore
- Each Friday of that month, students can complete the assignment listed for that same field trip (feel free to go back and explore again before completing the assignment)
- Virtual Field Trip Options:
    - Farm Fresh 360 Canada: https://www.farmfood360.ca/
    - Smithsonian: https://naturalhistory.si.edu/visit/virtual-tour
    - Franklin Institute: Your Brain https://www.fi.edu/your-brain/interactives
    - Georgia Aquarium: https://www.georgiaaquarium.org/webcam/ocean-voyager/
    - Monterey Bay Aquarium: https://www.montereybayaquarium.org/animals/live-cams
    - At Home NASA Activities: https://www.nasa.gov/stem-at-home-for-students-k-4.html
    - MARS: https://accessmars.withgoogle.com/
    - Sea Quest Aquarium: https://www.youtube.com/channel/UC7V91A5u9GQ16-xgbPHLvsA

Have a Wonderful Summer!
Ms. Lauer
Ms. Granato
Ms. Agnello
Ms. Bixby
Ms. Barber

June 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 ELA: Reading Response Choice Board	2	3 Math: Math Choice Board	4	5 Virtual Field Trip 1: Explore	6 Weekly Minutes Read:_____	7
8 ElA: Reading Response Choice Board	9	10 Math: Math Choice Board	11	12 Virtual Field Trip 1: Draw A Picture of Your Favorite Part	13 Weekly Minutes Read:_____	14
15 ELA: Reading Response Choice Board	16	17 Math: Math Choice Board	18	19 Virtual Field Trip 1: Write 5 Facts You Learned on Your Field	20 Weekly Minutes Read:_____	21
22 ELA: Reading Response Choice Board	23	24 Math: Math Choice Board	25	26 Virtual Field Trip 1: Create A Brochure or Poster to Advertise	27 Weekly Minutes Read:_____	28
29 ELA: Reading Response Choice Board	30					

July 2020

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1 Math: Math Choice Board	2	3 Virtual Field Trip 2: Explore	4 Weekly Minutes Read:_____	5
6 ELA: Reading Response Choice Board	7	8 Math: Math Choice Board	9	10 Virtual Field Trip 2: Draw A Picture of Your Favorite Part	11 Weekly Minutes Read:_____	12
13 ELA: Reading Response Choice Board	14	15 Math: Math Choice Board	16	17 Virtual Field Trip 2: Write 5 Facts You Learned on Your Field	18 Weekly Minutes Read:_____	19
20 ELA: Reading Response Choice Board	21	22 Math: Math Choice Board	23	24 Virtual Field Trip 2: Create A Brochure or Poster to Advertise	25 Weekly Minutes Read:_____	26
27 ELA: Reading Response Choice Board	28	29 Math: Math Choice Board	30	31		

August 2020

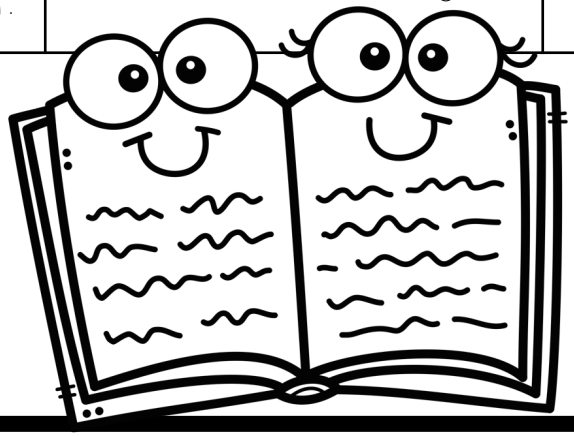
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
3 ELA: Reading Response Choice Board	4	5 Math: Math Choice Board	6	7 Virtual Field Trip 3: Explore	8 Weekly Minutes Read:_____	9
10 ELA: Reading Response Choice Board	11	12 Math: Math Choice Board	13	14 Virtual Field Trip 3: Draw A Picture of Your Favorite Part	15 Weekly Minutes Read:_____	16
17 ELA: Reading Response Choice Board	18	19 Math: Math Choice Board	20	21 Virtual Field Trip 3: Write 5 Facts You Learned on Your Field	22 Weekly Minutes Read:_____	23
24 ELA: Reading Response Choice Board	25	26 Math: Math Choice Board	27	28 Virtual Field Trip 3: Create A Brochure or Poster to Advertise	29 Weekly Minutes Read:_____	30
31						

Math Choice Board: Outgoing First Grader

Count to 120 for someone at home	Make a math story problem about fruit	Count how many windows are in your house, then count the doors and add them together	Do 20 of each exercise to get to 100 -20 Jumping Jacks -20 High Knees -20 Toe Touches -20 Windmill Arms -20 Frog Hops	Go outside with family and keep track of how many trees you see with tally marks
Draw a building using squares, circles, triangles and rectangles	Make an addition number sentence using items in your house	Go outside with family and write numbers 1 to 100 using chalk	Using a 120 Chart. Circle groups of 10. Count by 10s. Count backwards by 10s. Then do it for groups of 5.	Point to a number on a 120 chart. Find the number that is 1 more, 1 less, 10 more and 10 less.
Write numbers 50-70 with crayons or markers	Count by 2s, 5s, 10s for someone	Roll 2 dice and circle the greater number. Challenge yourself and roll 2-digit or even 3-digit numbers.	Write and Illustrate a book with different addition and subtraction stories.	Make a Fact Family Use 3 numbers that go together (7, 3, 10) Write 2 addition equations and 2 subtraction sentences that match the numbers. Challenge yourself and use 2-digit numbers.
Turn over 2 playing cards. Add or subtract. Picture cards have the value of 10. Challenge- Use 4 Cards to make 2-digit numbers.	Write any number. Draw a picture to match that number.	Go on a walk! Count your steps as you walk. (by 1s, 10s, 5s, and 2s)	Go outside and make handprints! Count the prints by groups of 5.	Help with the laundry! Match up the socks and count by 2s.
Play a game of Uno!	Play a game of war!	Write numbers down on index cards. Put the cards in order from smallest to largest. Then mix them up and order them by largest to smallest.	Think of a number! What is 10 more and 10 less of that number.	Wear a watch for the day! Yell out the time at each hour and half hour.

READING RESPONSE MENU CHOICES

SET THE SCENE	WRITE A LETTER	CHARACTER POSTER
Write at least 3 sentences to describe the setting of your story. Then, draw a picture of the setting.	Write a letter to your teacher describing the main events in your story or describing the information you learned.	Create a poster to describe the main character in your book. Include 3 important details about your character.
BOOK REVIEW	**VISUALIZE IT**	**FAST FACTS**
Do you think your friends would enjoy this book? Why or why not? Rate the book from one to five stars, and write a book review to explain your opinion.	Good readers make a movie in their minds as they read. After reading your book, draw a detailed picture of what you were visualizing.	Read a non-fiction book. Then, make a list of 4 important facts that you learned.



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Name _____

SET THE SCENE

DIRECTIONS: Write at least 3 sentences to describe the setting of your story. Then, draw a picture of the setting.

1. _____

2. _____

3. _____

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WRITE A LETTER

DIRECTIONS: Write a letter to your teacher describing the main events in your story. If you read a nonfiction book, write a letter describing the information you learned.

Date _____

Dear _____,

Sincerely,

_____

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Name _____

CHARACTER POSTER

DIRECTIONS: Create a poster to describe the main character in your book. Include 3 important details about the character.

CHARACTER _____

TITLE OF BOOK _____

AUTHOR _____

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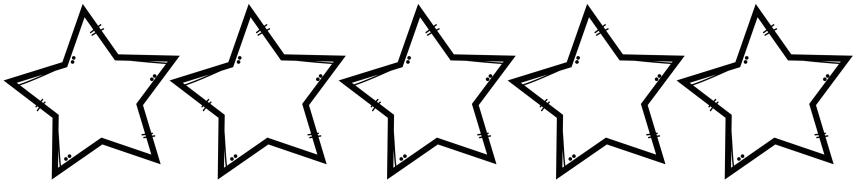
Name _____

BOOK REVIEW

DIRECTIONS: Do you think your friends would enjoy this book? Why or why not? Rate the book from one to give stars, and write a book review to explain your opinion.



TITLE OF BOOK _____

AUTHOR _____

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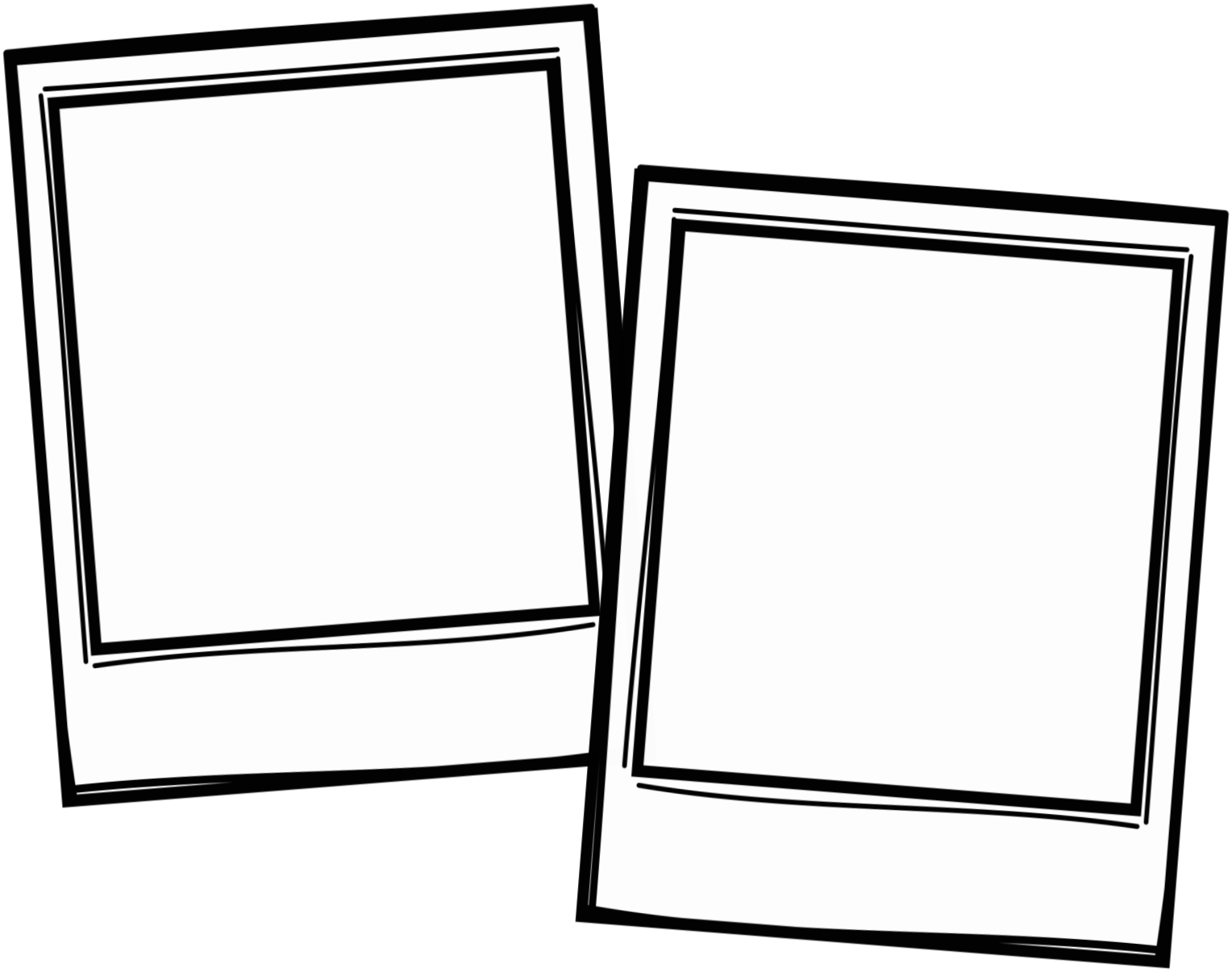
Name _____

VISUALIZE IT!

DIRECTIONS: Good readers make a movie in their minds as they read. After reading your book, draw detailed pictures of what you were visualizing.



TITLE OF BOOK _____

AUTHOR _____

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Name _____

FAST FACTS

DIRECTIONS: Read a nonfiction book. Then, make a list of 4 important facts that you learned.

FACT ONE	FACT TWO
FACT THREE	FACT FOUR

TITLE OF BOOK _____

AUTHOR _____

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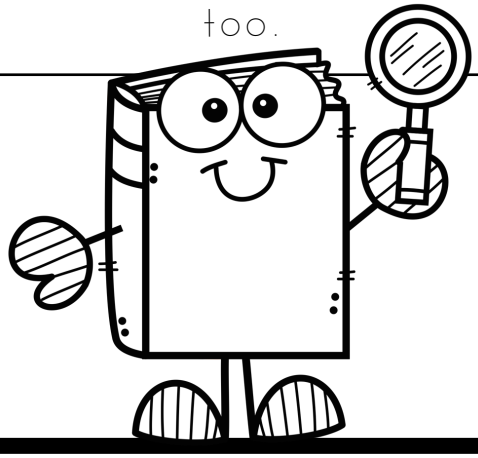
READING RESPONSE MENU CHOICES

NOUN NOTES	LETTER TO THE AUTHOR	BOOK COVER
As you read, find as many nouns as possible. Record them in a chart. Remember, a noun is a person, place, or thing.	Write a letter to the author of your book. Describe what you enjoyed about the book, and ask the author a few questions.	Create a new cover for your book. Be sure to include the title and author. Write two sentences to explain your new cover.
MAIN IDEA	**ASK QUESTIONS**	**B-M-E**
Create a web to describe the main idea of your book. Then, identify at least 3 supporting details.	As you read your book, jot down questions you have while reading. If your questions are answered, be sure to write them down, too.	After reading your story, write what happened in the beginning, middle, and end.



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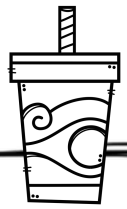
Name _____

NOUN NOTES

DIRECTIONS: As you read, find as many nouns as possible. Record them in the chart. Remember, a noun is a person, place, or thing.

TITLE OF BOOK _____

AUTHOR _____

PERSON	PLACE	THING
		

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Name _____

LETTER TO THE AUTHOR

DIRECTIONS: Write a letter to the author of your book. Tell what you enjoyed about the book, and ask the author a few questions.

TITLE OF BOOK _____

AUTHOR _____

Date _____

Dear _____,

Sincerely,

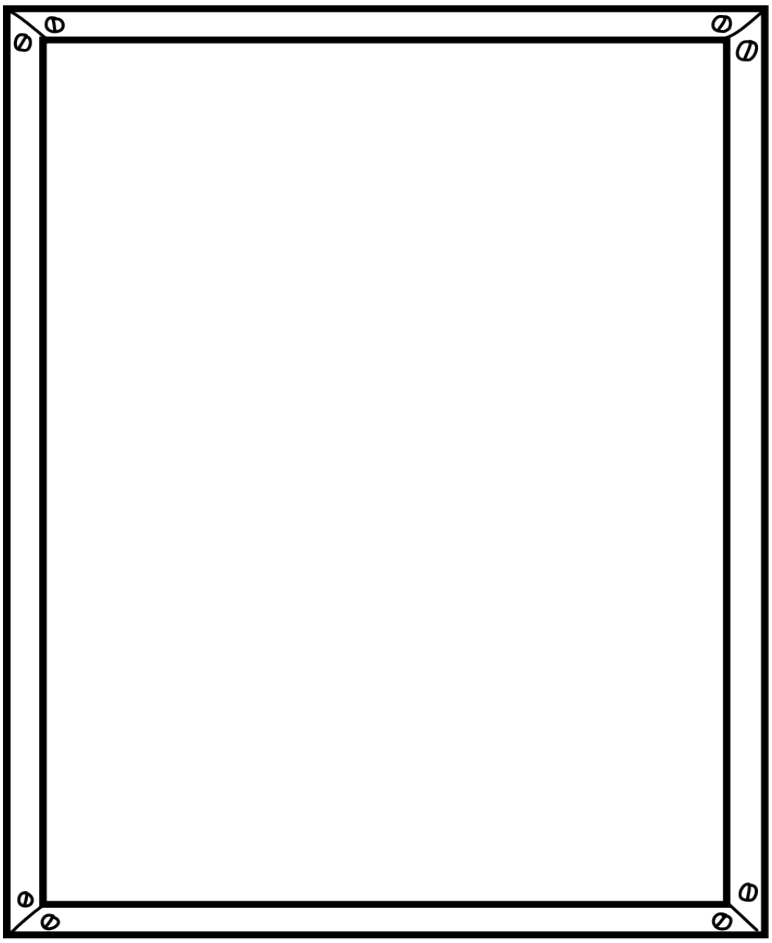
_____

© Simply Creative Teaching

Name _____

BOOK COVER

DIRECTIONS: Create a new cover for your book. Be sure to include the title and author. Write two sentences to explain your new cover.



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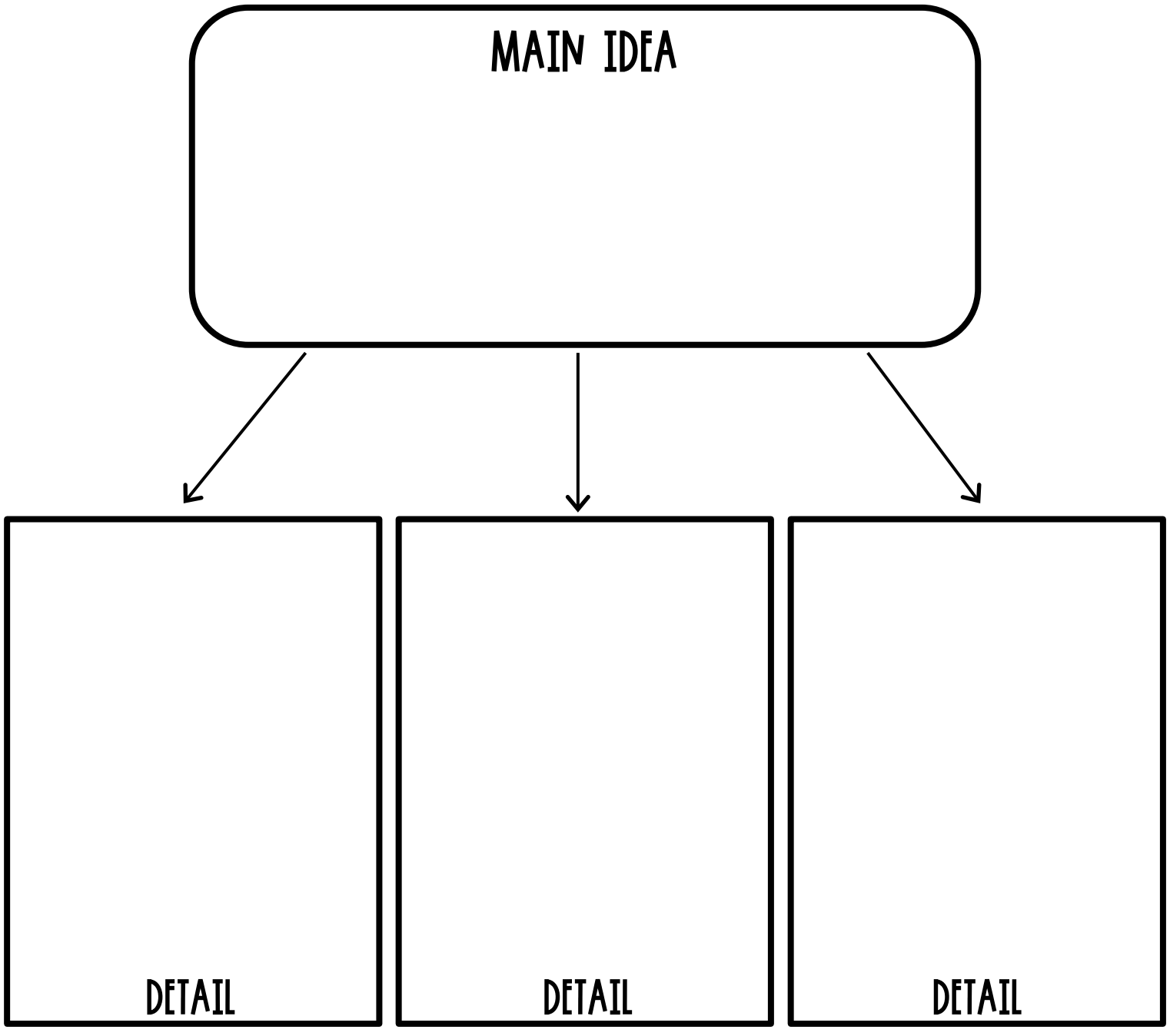
Name _____

MAIN IDEA & DETAILS

DIRECTIONS: Create a web to describe the main idea of your book. Identify the main idea & 3 supporting details.

TITLE OF BOOK _____

AUTHOR _____



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Name _____

ASK QUESTIONS

DIRECTIONS: As you read your book, jot down 5 questions you have. If you find the answers, write them down, too!

TITLE OF BOOK _____

AUTHOR _____

ONE
TWO
THREE
FOUR
FIVE

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Name _____

B-M-E

BEGINNING, MIDDLE, & END

DIRECTIONS: After reading your story, write what happened in the beginning, middle, and end.

TITLE OF BOOK _____

AUTHOR _____

BEGINNING

MIDDLE

END

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READING RESPONSE MENU CHOICES

ADJECTIVE HUNT	AUTHOR'S PURPOSE	VOCABULARY WORDS
As you read your book, list as many adjectives as you can find. Remember, adjectives are describing words (ex: pretty, orange, small, soft).	What was the author's purpose in writing this book? Was it to persuade, inform, or entertain? Write to explain how you know. Be sure to include evidence!	Read a non-fiction book and choose three important vocabulary words. Write the meaning of each word and draw a picture to go with it.
INFORMATIONAL POSTER	**NEW ENDING**	**CHARACTER CLASSMATE**
After reading a non-fiction book, create an informational poster to teach someone about what you read.	Pretend you are the author. Pick a book you have just read and change the ending. Write about what would happen in the new ending.	Pick a character from your book that you would like to have as a classmate. Why would you want them to be part of our class?

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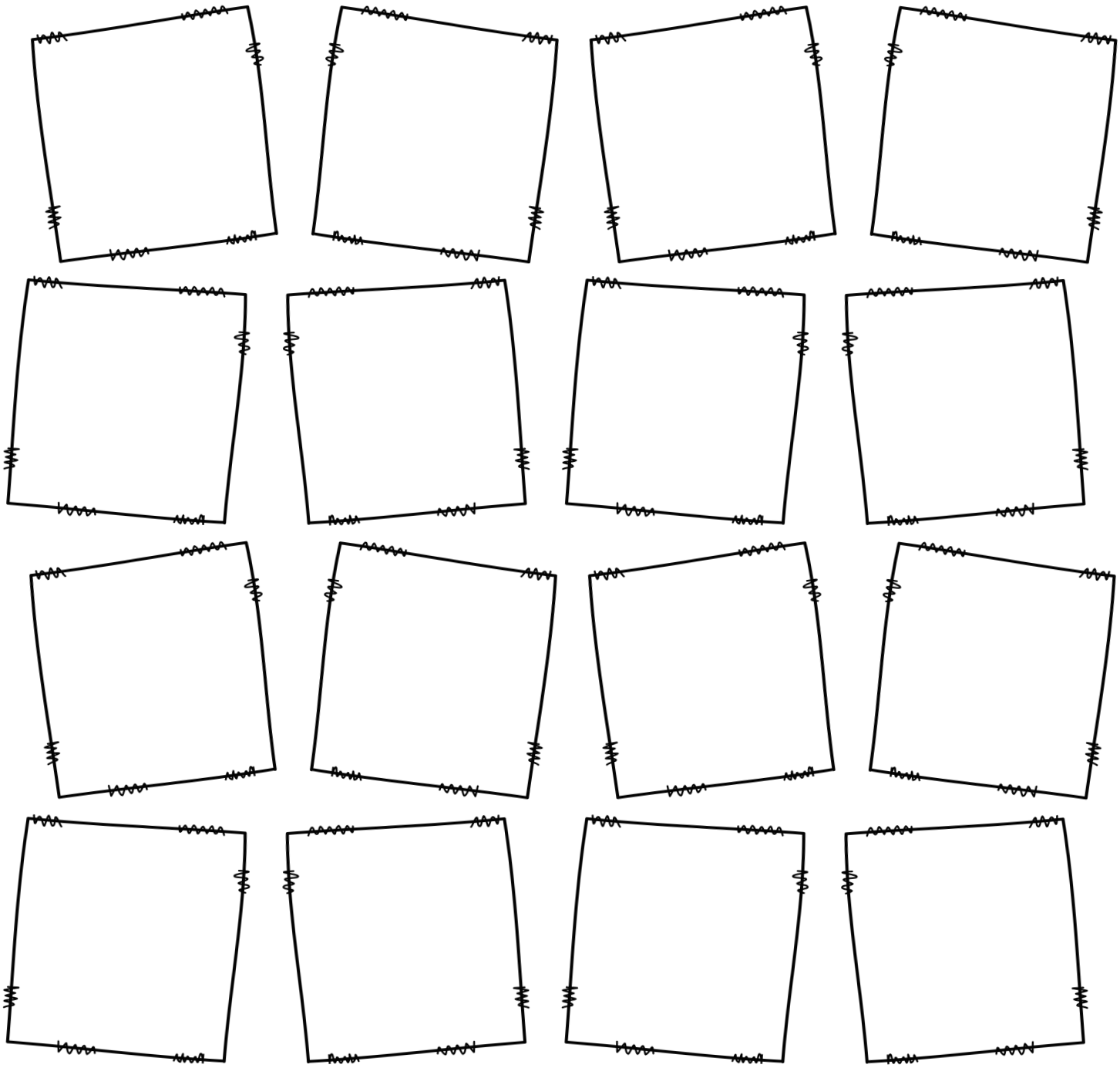
Name _____

ADJECTIVE HUNT

DIRECTIONS: As you read, list the adjectives you find in the boxes below. Remember, adjectives are words that describe nouns.



TITLE OF BOOK _____

AUTHOR _____

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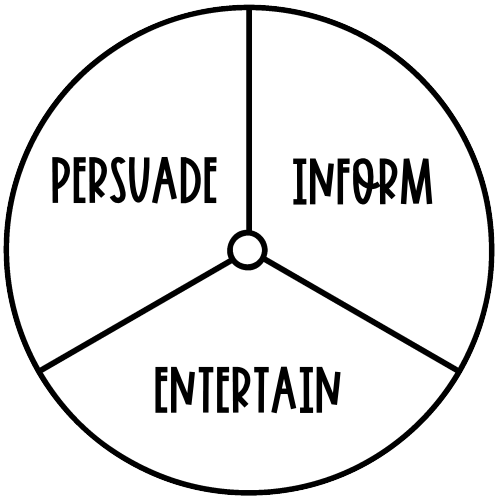
Name _____

AUTHOR'S PURPOSE

DIRECTIONS: What was the author's purpose for writing this book? Was it to persuade, inform, or entertain? Color the piece of the pie. Then, explain how you know with evidence to support your answer.



TITLE OF BOOK

_____

AUTHOR

_____

© Simply Creative Teaching

Name _____

VOCABULARY WORDS

DIRECTIONS: Read a nonfiction book and choose 3 important vocabulary words. Write the meaning of each word and a draw a picture to go with it.

WORD	MEANING	PICTURE

TITLE OF BOOK _____

AUTHOR _____

© Simply Creative Teaching

Name _____

INFORMATIONAL POSTER

DIRECTIONS: After reading a nonfiction book, create an informational poster to teach someone about what you read.

TITLE OF BOOK _____

AUTHOR _____

© Simply Creative Teaching

Name _____

NEW ENDING

DIRECTIONS: Pretend you are the author. Pick a book you have just read and change the ending. Write what would happen in the new ending.

TITLE OF BOOK _____

AUTHOR _____

© Simply Creative Teaching

Name _____

CHARACTER CLASSMATE

DIRECTIONS: Pick a character from your book that you would like to have as a classmate. Why would you want them to be part of our class?

TITLE OF BOOK

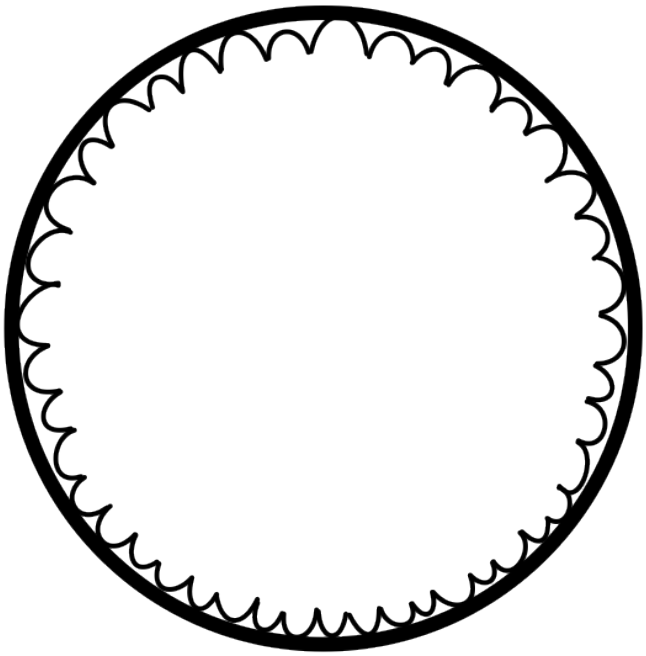
_____

AUTHOR

_____

CHARACTER

_____



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ABC BOOK COUNTDOWN

Start by clicking the letter A and then each day click the next letter until you have read through Z!

	A Read a book where the **author** is also the illustrator	**B** Read a **biography**	**C** Read a **classic** story	
D Read a book that celebrates our **differences**	**E** Read a book with an **exciting** plot	**F** Read a book about **friendship**	**G** Read a book full of **great** imagination	**H** Read a book with a **humorous** twist
I Read a book about **innovative inventors**	**J** Read a book about an important **job**	**K** Read a book about the importance of **kindness**	**L** Read a book about a **library loving** character	**M** Read a book with a **memorable main** character
N Read a book with a silly **narration**	**O** Read a book about **overcoming fear**	**P** Read a book with different **points** of view	**Q** Read a book about not **quitting** even when it gets hard	**R** Read a book with r**hyming** words
S Read a book that you can **sing** along to	**T** Read a fractured fairy **tale**	**U** Read a book about being **uniquely you**	**V** Read a book about **very** good friends	**W** Read a book about **world** changers
	X Read a book with **eXtra** noisy characters	**Y** Read a book about always being **you**	**Z** Read a book full of **Zzzzzzzzz**	

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